

TACTICAL ENTRY, UPDATE

Folsom Police Department (5990)

CCN: 32692 | POST Certification II | Reimbursement Plan ___ | 4 hours

Rev. 7-3-2024

STATEMENT OF PURPOSE:

To provide students with the latest information and tactics on clearing structures using two or more officers. This course will focus on movement and communication used during structure clearing, as well as pre-planning and search and seizure legal issues. This is an update course for law enforcement officers currently in working in a field assignment.

MINIMUM TOPICS/EXERCISES:

- a. Safety Policy/Orientation
- b. Moral Obligations
- c. Use of Force considerations
- d. Policy and/or Legal Standards
- e. Weapon Discipline
- f. Target Recognition and Analysis
- g. Basic Tactical Firearms Situations
- h. Judgment and Decision-Making Exercise(s)
- i. Class Exercises/Student Evaluation/Testing

COURSE OBJECTIVES:

Using group discussion, learning activities and practical application the students will:

1. Demonstrate knowledge of their individual Department Use of Force/Firearms Policy
2. Demonstrate knowledge of their individual Department Search and Seizure Policy
3. Demonstrate a minimum standard of building entry and search tactics to include:
 - a. Judgement and Decision Making
 - b. Firearms Safety
 - c. Fundamentals of Marksmanship
 - d. Officer Safety
 - e. Communication
 - f. Speed, Accuracy and Effectiveness under stress and movement conditions

I. INTRODUCTION

(a)

- A. Instructor and student introductions
- B. Course expectations and goals
- C. Scenario safety

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- II. USE OF FORCE CONSIDERATIONS: Policy and Legal Issues (b,c,d)
 - A. Penal Code
 - 1. PC 844
 - 2. PC 835a
 - B. Legal Update
 - 1. AB 392
 - 2. SB 230
 - 3. Exigent Circumstances
 - 4. Hot and Fresh Pursuit
 - 5. Department Use of Force/Firearms Policy
 - 6. Department Search and Seizure Policy

- III. SAFETY GUIDELINES AND FACILITY RULES (a,e)
 - A. Basic Firearm Safety Rules
 - B. Pre-Inspection of Instructors, Students and Role Players
 - C. **No live weapons, ammunition, bladed weapons, OC or TASER's are allowed inside training site.**
 - D. Only Blue rubber molded training weapons will be allowed inside the training site.
 - E. Proper protective gear will be worn during all training
 - F. Students are not to leave the training area without notifying an instructor ahead of time. They will be required to be rechecked by TWO Instructors upon return to the training area (COLD Zone)
 - G. Instructors are encouraged to routinely inspect the training weapons throughout the training session
 - H. Students shall report all injuries to Instructional Staff.
 - I. Safety equipment (First Aid Kit, I.F.A.K., fire extinguishers will be placed at all scenario sites.

- IV. ROOM CLEARING AND SEARCHING MOVEMENTS WITH TWO OFFICERS (e,h,i)
 - A. Limited Penetration System
 - 1. Point Officer responsibilities
 - 2. Cover Officer responsibilities
 - 3. Team movement
 - 4. Communication
 - B. Searching
 - 1. Responsibilities
 - 2. Identification of danger areas
 - 3. Structure clearing procedures and technique

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- C. Environmental Concerns
 - 1. Hallways
 - 2. Stairways
 - 3. Small rooms
- D. Encountering Persons
 - 1. Detaining procedures
 - 2. Debrief detained persons for additional intelligence
- E. Decision Making and Judgement
 - 1. Situational planning
 - 2. Officer safety
 - 3. Incident type
 - 4. Information encountered during search
 - 5. Never clear location with a single officer
- F. Learning Activities
 - 1. Instructors will demonstrate clearing and searching with two officers
 - 2. Students will perform clearing and searching drills with two officers
 - 3. Students will be evaluated as they perform each activity

- V. ROOM CLEARING AND SEARCHING MOVEMENTS WITH THREE OR MORE OFFICERS
 - A. Limited Penetration System **(e,h,i)**
 - 1. Point Officer responsibilities
 - 2. Cover Officers responsibilities
 - 3. Team movement
 - 4. Communication
 - B. Searching
 - 1. Responsibilities
 - 2. Identification of danger areas
 - 3. Structure clearing procedures and technique
 - C. Environmental Concerns
 - 1. Hallways
 - 2. Stairways
 - 3. Small rooms
 - D. Encountering Persons
 - 1. Detaining procedures
 - 2. Debrief detained persons for additional intelligence
 - E. Decision Making and Judgement

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1. Situation planning and team briefing
 2. Officer safety
 3. Incident type
 4. Information encountered during search
- F. Learning Activities
1. Instructors will demonstrate clearing and searching with three or more officers
 2. Students will perform clearing and searching drills with three or more officers
 3. Students will be evaluated as they perform each activity

VI. TACTICAL CONSIDERATIONS

(c,f,h)

- A. Environmental Awareness
 1. Available Cover
 2. Concealment
- B. Team Movement
 1. Dynamic Entry
 2. Deliberate Searching
- C. Target Recognition and Analysis
 1. Positive identification of threats
 2. Analyze threat level
 - a. Deadly threats
 - b. Non-deadly threats
 3. Use of Force Considerations
 - a. Legal justification
 - b. Threat level
 - c. Agency policy
 - d. Moral obligations
 4. Reactionary Authority
- D. Safety and Incident Planning Considerations
 1. Operating under law enforcement's timeline
 - a. Utilize your time. Slow Clear
 2. Operating under suspect timeline
 - a. Hostage rescue and active shooter require Dynamic clearing (3-man Bump)
 3. Available Resources
 - a. K9

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- b. Air resources
- c. Perimeters
- d. Additional officers (patrol, SWAT, etc.)
- e. Less-lethal weapons

VII. SKILL DEVELOPMENT (e,f,g,h,i)

- A. Dry run scenarios to reinforce learning points and movements taught.
(Utilizing Blue rubber molded training weapons)
- B. Practical scenarios constructed by Instructors based on the experience and needs of the students.
 - 1. Instructors and Students will perform Role Player duties.
 - 2. Scenarios may be repeated with slight variations for progressive learning.
 - 3. Instructional Focus
 - a. Discretionary decision making
 - b. Situational awareness
 - c. Weapon handling
 - d. Formation and movement
 - a. No Arrest and Control techniques will be required by the students during the scenarios

VIII. REMEDIATION, EVALUATION, AND CONCLUSION (i)

- A. Remediate (if needed)
- B. Student Evaluation
 - 1. Instructor/course evaluation
- C. Conclusion
 - 1. Debrief
 - 2. Student questions and answers
 - 3. Equipment turn / Facility clean up